



FULLERTON JOINT UNION HIGH SCHOOL DISTRICT

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Education and Assessment Services

District English Learner Advisory Committee (DELAC) Minutes

Wednesday, February 27, 2019

6:00 pm - 7:30 pm

Education Center - Board Room

Attendees: Steve Zamora, Director of Educational Services; Anna López, District Community Liaison; Veronica Lew, Recorder; Members: See sign-in sheet.

I. Welcome

Ms. Ramona López welcomed attendees and provided an overview of today's meeting.

II. New Business

Approve January Minutes: Ms. Ramona Lopez called for a motion to approve the minutes from December. Ms. Maria Espinoza moved to approve the minutes and Ms. Giovanna Garcia seconded the motion. The minutes were approved unanimously.

Committee/School Site Reports:

BPHS: Ms. Ramona Lopez shared that BPHS held their ELAC meeting today and parents were presented with information on how to help their students with reading and strategies that teachers are using. They also reviewed attendance, chronic absenteeism, and how to excuse absences. A Buena Park police officer was present to explain how excessive absences can cause law enforcement to be involved.

FUHS: Ms. Maria Hernandez shared that FUHS has been discussing ELPAC and there was a Saturday tutoring session on February 2nd. She also shared information about saving money for college and financial options available with FUHS parents.

LHHS: Ms. Giovanna Garcia shared that Mr. Freeman is transitioning into the Principal position. Mr. Danilo Lozano shared that he participated in the LCAP focus group where they discussed dual-language learners and how options are limited at the high school level.

LS/LV: Ms. Susana Calderon shared that La Sierra and La Vista High Schools had a meeting and developed a plan to help students reclassify after taking the ELPAC. She said it is good for students to see areas of improvement. She shared that LS/LV is also offering Love & Logic workshops and the 10 Educational Commandments.

SOHS: Ms. Maria Espinoza shared that SOHS is offering the 10 Educational Commandments, but attendance is low. The problem is that the students that need additional support usually are not the parents that are attending. She shared that she would like to see increased attendance. Ms. Elena Navarro shared that SOHS has a limited number of Spanish speaking staff and has difficulty finding staff to help her. She said that there is a language barrier, but the content of the 10 Educational Commandments is good.

SHHS: No representative.

TRHS: Ms. Yan shared that Troy HS hasn't had an ELAC meeting.

Parent input/comments/suggestions:

A parent shared that she likes the addition of the drug-sniffing dogs.

A parent shared that she attended a conference that presented on dual-immersion programs and that students need to begin in kindergarten, but that they perform better than students only exposed to one language.

Facilitator response:

Mr. Zamora informed members that he would share more information on dual immersion programs at a later meeting this year.

Local Control Accountability Plan (LCAP) Data Part II: Mr. Zamora presented part two of student performance metrics used in developing the LCAP. He presented members with EAP results, ELPAC results, reclassification rates, graduation/dropout rates, and discipline information. He asked members to consider what seems to be working, what doesn't seem to be working, what is confusing, or anything that may be missing while looking at the data presented.

Parent input/comments/suggestions:

A parent asked if all EL students know their status and the reclassification criteria. She clarified that in conversations with other parents, many do not know about reclassification.

A parent mentioned that a barrier for some students is that parents in the middle schools don't learn about the reclassification process.

Another parent commented that some parents may not know about reclassification because their student was reclassified at a young age.

A parent mentioned that some schools aren't explaining all options for how students are able to receive a Seal of Biliteracy.

Facilitator response:

Mr. Zamora explained that students in the District should be aware that they are English Learners and the requirements for reclassification because all ELD teachers explain to students and the APSS and EL Family Liaison at each school have been tasked with informing all EL students.

Mr. Zamora responded that the District has a high reclassification rate and the District will ensure students graduate and are proficient, but it's important for parents to answer the Home Language Survey correctly so that students receive supports.

III. Announcements

Members were informed about DELAC member recognition at the Board Meeting on April 2nd and provided an update on ELPAC testing at schools.

IV. Adjournment

The next meeting is scheduled for Wednesday, March 20, 2019 at 6 pm. The meeting adjourned at 7:52 pm.